

## Rubric for Artist Self-Portrait Collage

Objectives	Exemplary - 4 20 points	Proficient - 3 15 points	Met Expectations - 2 10 points	Insufficient - 1 5 points	Score
Research / Investigation	Work shows a high degree of careful research and planning; all worksheets are complete and multiple sketches made.	Work shows strong evidence of research and planning; worksheets are all complete.	Some evidence of research in consideration of activism; worksheets are most complete.	Little to no research or planning reflected in the final artwork; worksheets are incomplete.	
Use of symbolism / narrative	All 16 symbolic images are dynamic and add to a strong narrative of the artists identity and activist struggle.	Majority of symbols are appropriate and well-considered in crafting narrative.	Some symbols are appropriate for creating a connection between the student artist and activist, others confuse the narrative.	Symbols in artwork are not relevant to the activist's work nor the student's identity.	
Manipulation of Materials / Media	Work demonstrates in-depth and skillful exploration of media, use of color, material, and multiple layers to express ideas.	Work shows strong evidence of layering to communicate ideas; different media shows experimentation.	Work demonstrates exploration of media to express ideas.	Work shows little exploration of media; lack of experimentation and/or layering confuses the narrative or solidarity.	
Presentation / Craftsmanship of Art	Work demonstrates a patiently and skillfully executed, complete and unified work of art; level of detail shows pride in work.	Work shows time and effort in creating artwork, some evidence of pride in work; work is mostly complete.	Work shows effort, time and personal investment in creation, some aspects of artwork appear incomplete.	Work demonstrates little time and effort and work appears incomplete.	
Language and Participation in Discussion	Consistently contributes meaningful and insightful comments in spanish and engages in deep listening to peers in group discussions.	Often contributes comments in Spanish during class and discussion; listens attentively to classmates.	Occasionally offers comments in Spanish; listens to peers in a distracted manner.	Never speaks in class or always speaks in English; comments detract from or disrupt conversation.	